

GIGS survey JUNE (English)

Page 1

Completing the survey

Please work by yourself on the survey and answer all the questions.

1. Gender?

- Male
- Female

2. Your school?

- De Ferrers Academy

3. Age range?

- 11 - 13
- 14 - 15
- 16 - 17
- 18 +

4. Group?

+ More info

- Challenge creators
- Challenge champions
- Control group

5. How enjoyable do you find studying?

	Please tick one * Required				
	Very	Fairly	About the same as other subjects	Not very	Not at all
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology/engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How interesting do you find?

	Please tick one * Required				
	Very	Fairly	About the same as other subjects	Not very	Not at all
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology/engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How hard do you find?

	Please tick one * Required				
	Very	Fairly	About the same as other subjects	Not very	Not at all
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology/engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How likely are you to choose a career in?

	Please tick one * Required

	Very likely	Fairly likely	Not sure	Probably not	Definitely not
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology/engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. On average how often do you use newspapers/internet or social media to find out about?

	Please tick one * <i>Required</i>				
	Several times a day	Once a day	Several times a week	Once a week	Never
STEM subjects or topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. List 5 jobs you might like to do when you leave school

11. How can people in the UK affect people's lives in Africa, Asia or South America?

	Please tick one * <i>Required</i>		
	Yes	No	Not sure
Through trade (e.g. buying and selling things)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

By looking after the environment (e.g. turning off the lights, recycling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By raising money for charity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through politicians making decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By sharing new technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Some people in the world live in poverty.

	Please tick one * <i>Required</i>		
	Yes	No	Not sure
Do you think science and technology can help people living in poverty?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12.a. If yes please suggest how:

13. By the year 2030, how much progress do you think there will be in science and technology in the following areas?

	Please tick one * <i>Required</i>				
	A lot of progress	Some progress	A little progress	No progress	Not sure
World hunger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obesity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Climate change (in particular flooding and drought)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renewable Energy in Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renewable Energy in developing countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affordable housing in Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affordable housing in developing countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transport in Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transport in developing countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Do you agree/disagree with the following statements?

	Please tick one * <i>Required</i>				
	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
I can make a difference in my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can make a difference in my local area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can make a difference in my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can make a difference further afield - in other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. If you were in charge of your country's aid budget to support developing countries. Which project(s) would you fund to make the most difference to people's lives in the long term?

A project that:

	Please tick one * <i>Required</i>		
	Definitely fund	Possibly fund	Not fund
Sends food packages developing countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports people to grow their own food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps people to generate their own electricity through renewable sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports people to access clean water e.g. through water pumps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Send vehicles from Europe to developing countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports people to develop local transport solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages people in Europe to reduce their use of resources such as energy and water that contribute towards climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports people to develop ways to prepare for climate change e.g. through building flood proof housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Have you done any of these in things in the past 6 months?

	Please tick one * <i>Required</i>	
	Yes	No
Raised money for an international charity	<input type="radio"/>	<input type="radio"/>
Written a letter to a newspaper about a global issue	<input type="radio"/>	<input type="radio"/>
Raised a global issue with the school council (or equivalent)	<input type="radio"/>	<input type="radio"/>
Worked with a group on a global issue	<input type="radio"/>	<input type="radio"/>
Brought a Fairtrade item	<input type="radio"/>	<input type="radio"/>
Recycled/reused/didn't buy an item(s)	<input type="radio"/>	<input type="radio"/>

Read about something important that's happening in the world	<input type="radio"/>	<input type="radio"/>
Volunteered for an international charity	<input type="radio"/>	<input type="radio"/>
Signed a petition on a global issue	<input type="radio"/>	<input type="radio"/>
Written/emailed/posted on social media about a global issue	<input type="radio"/>	<input type="radio"/>

17. Do you agree/disagree with the following statements?

	Please tick one * Required				
	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
Global issues can affect my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I care about the planet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to make the world fairer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reducing poverty in my country is important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reducing poverty across the world is important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what to do to reduce poverty in the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand how science and technology can make a difference to global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Interest in technology, select one answer for each question

	Please tick one * Required				
	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I am confident in using digital technology such as computers and iPads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to use the internet safely both in and out of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more interested in lessons when digital technology is used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using digital technology can help me find out more about STEM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital technologies are useful in helping me find out more about global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will probably choose a job that makes use of digital technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Which group do you think is most interested in?

	Please tick one * Required		
	Girls	Boys	Both - there is no difference
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering/technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Which group do you think enjoys the following subjects the most?

	Please tick one * Required		
	Girls	Boys	Both - there is no difference
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Engineering/technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subjects which cover global issues (e.g. citizenship, geography or civics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Which group do you think is best at the following subjects?

	Please tick one * <i>Required</i>		
	Girls	Boys	Both - there is no difference
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering/technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subjects which cover global issues (e.g. citizenship, geography or civics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Which group do you think is more likely to choose a job in?

	Please tick one * <i>Required</i>		
	Girls	Boys	Both - there is no difference
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering/technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An organisation helping to solve global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page 3: Thank you

This is the end of the survey

Thank you very much for your help

The GIGS project team
